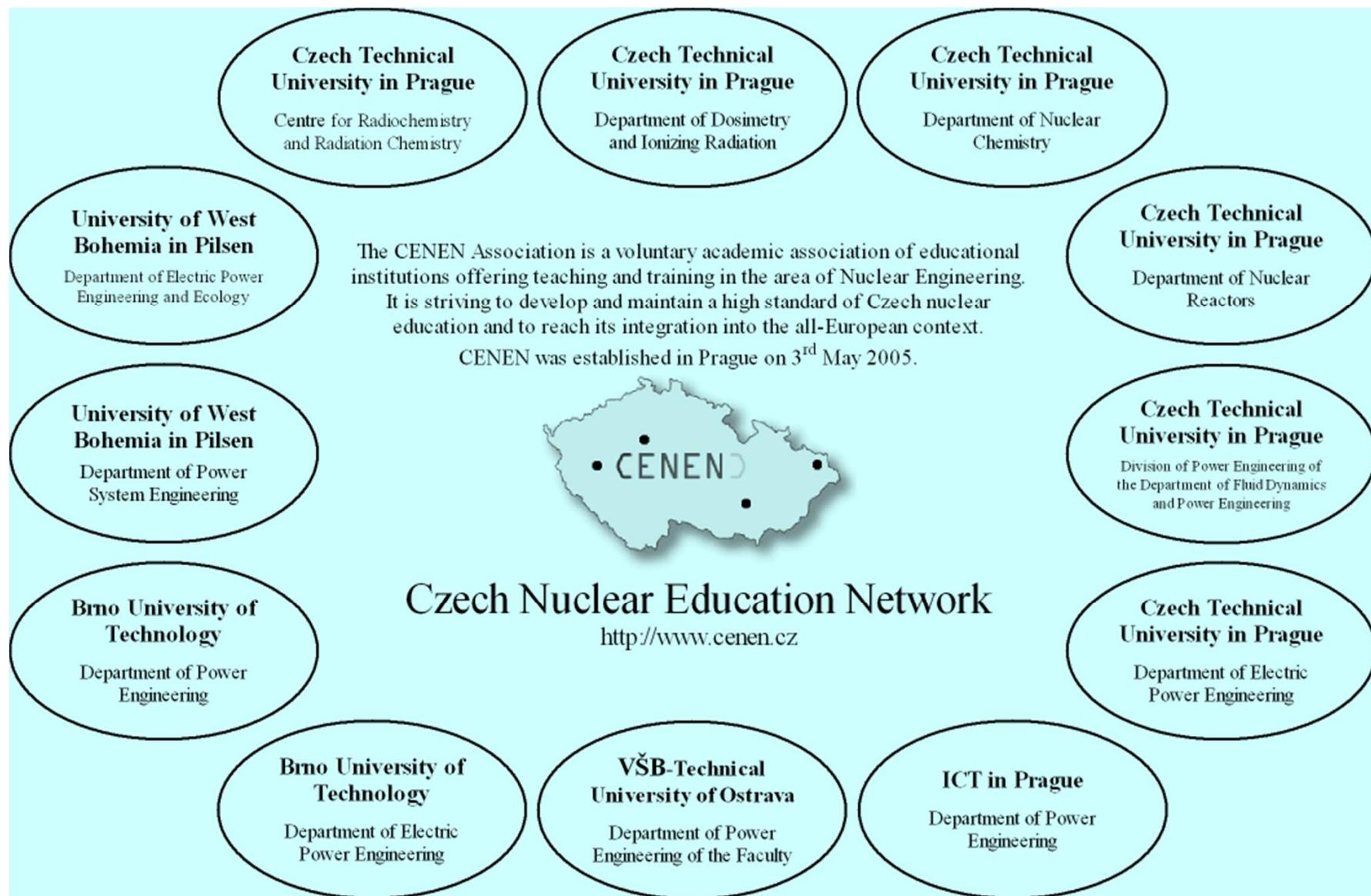


Vzdávání v jaderných oborech v České republice

Tomáš Čechák
VUT v Praze, FJFI
CENEN





European Nuclear Education Network

“ ENEN's mission is the preservation and further development of expertise in the nuclear fields by higher Education and Training.

The general objectives of the ENEN Association are defined as follows:

With respect to the Academia:

- “ to develop a more harmonized approach for education in the nuclear sciences and nuclear engineering in Europe;
- “ to integrate European education and training in nuclear safety and radiation protection; and
- “ to achieve better co-operation and sharing of academic resources and capabilities at the national and international level.



European Nuclear Education Network

With respect to the End Users, such as nuclear industries, research centers, regulatory bodies and nuclear applications:

- “ to create a secure basis of skills and knowledge of value to the EU;
- “ to maintain an adequate supply of qualified human resources for design, construction, operation and maintenance of nuclear infrastructures, industries and power plants; and
- “ to maintain the necessary competence and expertise for the continued safe use of nuclear energy and applications of radiation and nuclear techniques in agriculture, industry and medicine.



European Nuclear Education Network

- “ TEACHING AND ACADEMIC AFFAIRS AREA (TAAA)
- “ **The objective of the Area is to disseminate the relevant knowledge of nuclear education.**
- “ The scope of the Area is:
- “ To evaluate applications for the European Master of Science in Nuclear Engineering certification;
- “ To promote student and faculty exchange by encouraging and supporting the organisation of international exchange courses by ENEN members;
- “ To support the organisation of high-quality nuclear related education by ENEN members;
- “ To evaluate ENEN exchange courses and award the International ENEN Course label, in collaboration with the ENEN Quality Assurance Committee.



European Nuclear Education Network

ENETRAP Project

**EUROPEAN NETWORK ON EDUCATION AND
TRAINING IN RADIOLOGICAL PROTECTION**



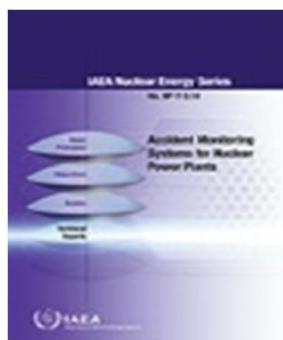
**ADVANCED NETWORKING
FOR NUCLEAR EDUCATION, TRAINING AND
TRANSFER OF EXPERTISE**





IAEA
International Atomic Energy Agency

- “ The establishment of sustainable education and training programmes are fundamental to safety. This view is supported by several General Conference Resolutions, dating back to 1992, by which the Agency was requested, inter alia to intensify postgraduate educational and specialized training courses in appropriate official languages of the Agency, and to develop, in a systematic manner, syllabuses and training material for specific target groups.
- “ The Fukushima Daiichi Accident STI/PUB/1710 1254 pp.; 2015



**Radiation Protection and Safety
of Radiation Sources:
International Basic Safety
Standards**
Series No. GSR Part 3, published
Saturday, July 19, 2014.



- fostering engineering education and training

BASIC INFORMATION

Last update : 2015-08-31

Title : BNEN master-after-master in nuclear engineering

Country : Belgium

Organisation : SCKCEN

Language : English

Duration : The BNEN academic year runs from September until the end of June: 24 weeks of courses and 11 weeks for project work and examinations.

ENEN European Master : Yes

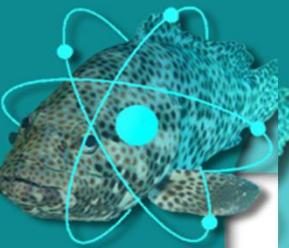
EUROPEAN COMMISSION
RADIATION PROTECTION No. 174
EUROPEAN GUIDELINES ON MEDICAL PHYSICS EXPERT



2013

Table 2: KSC for the MPE as Physical Scientist

- " K22 Explain in detail and quantitatively the main types of sensors, their mode of action and response: mechanical (position, velocity, force, pressure, sound and ultrasound), temperature, electric and magnetic fields, voltage, ionizing electromagnetic radiation (include gas-filled (including cavity theory, Bragg-Gray principle, conversion of charge to absorbed dose), semiconductor, scintillation-optical systems (solids and liquids), storage TL phosphor systems, optically stimulated luminescence (OSL), films (including radiochromic), non-ionizing electromagnetic radiation, ionizing particles, chemical and biochemical).
- " K23 Explain quantitatively the following characteristics of ionizing radiation sensors / detectors: pulse height spectrum and energy resolution, counting curves and plateau, detection efficiency and energy response, dead time, detection threshold and temporal resolution.
- " K24 Explain in detail equipment used for gamma and x-ray spectrometry.



CHERNE

COOPERATION FOR HIGHER EDUCATION ON RADIOLOGICAL AND NUCLEAR ENGINEERING

Goals of CHERNE

- to share competencies and facilities in organising teaching activities for their students, mainly at the Master level

FULL MEMBERS.

Universidad Politécnica de Valencia (UPV), Valencia (Spain),

Institut Supérieur Industriel de Bruxelles (ISIB) - (Belgium),

University of Hasselt, Diepenbeek (Belgium),

University of Applied Sciences Aachen, Jülich Campus (Germany),

Instituto Superior Técnico (IST), Lisboa (Portugal),

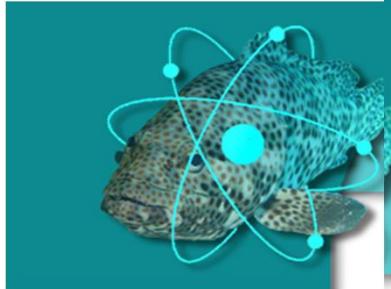
Czech Technical University in Prague (Czech Republic),

Facoltà d'Ingegneria, Alma Mater Studiorum - Università di Bologna (Italia),

National Technical University of Athens (Greece),

Universidad de Salamanca, (Spain),

Aristotle University of Thessaloniki (Greece)



CHERNE

COOPERATION FOR HIGHER EDUCATION ON RADIOLOGICAL AND NUCLEAR ENGINEERING

Year	course	held in	participating
2002	PAN-1	Prague	CVUT, ISIB & UPV



PAN stands for **Practical Approach to Nuclear techniques**.

Monday 19/03	8:30- 9:30	access formalities at SCK-CEN
	9:30-10:30	Introduction to the course, presentation of first week, presentation of participants; Michèle Coek
	10:45- 11:30	Lecture L4: Dosimetry in radiation protection ; Lenka Thinova
	11:30- 12:15	Lecture L2 Radiological emergencies ; Frieder Hoyler
	12:30 . 13:45	lunch
	14:00-17:00	3 exercises in parallel: E1-Activation measurements at the reactor BR1 E2-Radiological emergency exercise E3-Anthropogammametry
Tuesday 20/03	8:30-9:15	Lecture L3 Health risks of external and internal exposition to radiation
	9:30-12:30	visits at SCK-CEN geological waste disposal, hot cells and/or BR2 reactor
	12:40 . 13:45	lunch
	14:00-17:00	3 exercises in parallel: E1-Activation measurements at the reactor BR1 E2-Radiological emergency exercise

ERASMUS

Course on Application of Ionizing Radiation

*Cooperation in the ATHENS project
Advanced Technology Higher Education Network, Socrates*

FNSPE CTU Prague - March 14 to 18 2016



INI 2015

“ The Intercontinental Nuclear Institute (INI) is organized to promote long-term sustainability of nuclear power program and infrastructure through capacity building, global dialogue and technical engagement in the field of nuclear science and technology and nuclear power reactor technology. It is developed in cooperation with the Government of U.S. . Czech Civil Nuclear Cooperation Center (CNCC) and the University of Massachusetts Lowell and is supported by the International Atomic Energy Agency. The INI program will provide experiential learning supported through subject matter experts in reactor physics, design features, planning, licensing, operations, engineering, management, economics, safety and security, radiation detection and measurement, nonproliferation and nuclear security and physical protection.



„ Studijní obor navazuje na znalosti ze sdílení tepla, pohybu hmoty, mechaniky tekutin a transformací energie získané během studia bakalářského studijního programu Teoretické základy strojního inženýrství. Tyto znalosti jsou dále prohlubovány a aplikovány v odborných předmětech. Studenti magisterského studijního programu Energetika získají komplexní znalosti z energetiky zaměřené především do oblasti vývoje, projektování, konstruování a technologií energetických strojů a systémů. Jsou tedy připraveni řešit teoretické i aplikované odborné problémy v různých oblastech energetiky, tj. v oblasti výroby i spotřeby elektřiny, tepla a chladu. Konkrétně jde o rozsáhlý obor, který se zabývá projekcí, konstrukcí a provozem: energetických strojů a zařízení pro fosilní i jaderné elektrárny, atd.

Navazující magisterské studium

„ 1. ROČNÍK 2. SEMESTR (1)

- „ Průmyslová energetika
- „ Biomasa a obnovitelné zdroje energie
- „ Ekologie energetických zařízení
- „ Jaderná energetika

Jadern energetická za ízení

- “ Úvod do jaderné energetiky, charakteristika atomového a jaderného v k u a sou asný stav a perspektivy. Nejd le0it jzí poznatky o atomech a jejich jádrex, základní principy uvol ování jaderné energie, zt pná et zová reakce. Vývin tepla v reaktoru a odvod tepelné energie z aktivní zóny. Vyhod ení a spot eba paliva, izotopické slo0ení vyhod elého paliva. Základní materiály jaderných reaktor . Základní typy jaderných reaktor , tlakovodní reaktory a jejich hlavní p ednosti a nedostatky. Palivový cyklus jaderné energetiky, produkce plutonia a jeho vyu0ití v rychlých mno0inových reaktorech. Reaktorové zá ení, jeho detekce a kvantifikace, ur ení dávek a ekvivalentních dávek zá ení. Problematika jaderné bezpe nosti a její technické zajist ní. Dosavadní provozní zkuzenosti v etn analýzy dvou hlavních radia ních havárií (TMI-2, ernobyl-4). Jaderná syntéza, hlavní technické charakteristiky a sou asný stav, nedávné dosa0ené výsledky.(Pro oborové studium Tepeln energetická za ízení)

Fakulta strojní

- „ **Studijní obor: Stavba jadern energetických zařízení**
- „ Studijní obor je orientován převážně na potřeby jaderného výzkumu, výroby a provozu jaderných energetických zařízení. Studium je zaměřeno, na základě vlastních více než padesáti let zkušeností v budování jaderných oborů, na potřebné znalosti z matematiky, fyziky, chemie, základů strojírenství, elektrotechniky, rozšířené o reaktorovou fyziku, termohydrauliku a komplex jaderných energetických zařízení, tj. na konstrukci, technologii, výrobu, montáž, uvedení do provozu a jejich hlediska provozní bezpečnosti a vliv na životní prostředí. Absolvent je připravený odborník pro projektové, konstruktérské, výpočetové, technologické, výrobní, provozní a servisní práce ve výzkumných ústavech, přemyslu, na jaderných elektrárnách, v provozech výzkumných a zkolačních reaktorů, na pracovištích radiační hygieny, přemyslové a zdravotnické defektoskopie.

Training Reactor VR-1

www.ReactorVR1.eu



E&T equipment and methodology



Doktorské studium

Doktorská téma nabízená ENEN

[Development of a Multyphysics package for the Local Analysis of Power Oscillations in Fuel Assemblies](#)

[EPSRC ICO Centre for Doctoral Training in Nuclear Energy \(60+ studentships over five years\)](#)

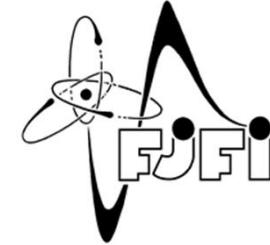
[Grain size effects on helium and fission product behaviour in UO₂](#)

[NUCLEAR AND IONIZING RADIATIONS ENGINEERING PhD program](#)

[PETRUS: YTERA Doctoral Programme for Nuclear Engineering and Radiochemistry](#)

[PhD in COMPUTATIONAL NUCLEAR REACTOR](#)

[YTERA Doctoral Programme for Nuclear Engineering and Radiochemistry](#)



- “ **Title** : Hands on Training in Nuclear Chemistry II
- “ **Country** : Czech Republic
- “ **Organisation** : CTU
- “ **Language** : English
- “ **Venue** : Czech Technical University in Prague
- “ **Start date** : Wednesday 6 January 2016
- “ **Level** : Master level (chemistry masters or engineers, and/or fresh PhD students), who need to extend their skills and knowledge to the field of nuclear and radiochemistry
- “ **Learning outcome** :
The course provides fundamental theoretical knowledge of principles and concepts in nuclear chemistry necessary for understanding the processes and methods in radiochemistry, and practical hands-on training required for the work with open ionising radiation sources (handling of radioactive materials, application of radionuclides and ionizing radiation, etc.).

D kuji za pozornost

